



# Chandler Unified School District

BND700A Beginning Band  
SY 2023-24



## Course Overview

### Course Description

This class is for students without prior experience with a band instrument. Students will learn to read music and develop skills in a particular instrument so they can be a member of a concert band within one year.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Instruments and music will be provided for students

### Adopted Resource(s)

Teacher provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

### Building principal:

Lisa Palella

palella.lisa@cUSD80.com

### Teacher:

Mrs. Deanna Bessette BA

bessette.deanna@cUSD80.com

Office hours: M-F, by appointment

## Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cUSD80.com/Page/45109](https://cUSD80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cUSD80.com/Domain/10528](https://cUSD80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

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### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

This class is adaptive music. Students are required to be kind to others and to participate the best they can and have fun!

### **Late work**

N/A

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### **Quarter grades**

Students will be graded upon classroom activities and willingness to participate and/or help others participate.

### **Semester grades**

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## **Units of study**

### **Units for BND700A Beginning Band**

Basics of musical elements and communication: Beat, Movement, and more!

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## BND700A Beginning Band

### SY 2023-24



**Site:** Payne Junior High School

**Building Principal:** Lisa Palella, palella.lisa@cusd80.com

**Teacher:** Mrs. Deanna Bessette, bessette.deanna@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Basics of musical elements and communication: Beat, Movement, and more!	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

***Please return this page to your student's teacher.***